



Francis Jordan Catholic School

Peterborough Drive, Currumbine WA 6028
www.fjcs.wa.edu.au

STUDENT BEHAVIOUR MANAGEMENT POLICY

Rationale

Francis Jordan Catholic School strives to create an inclusive Christian community where each person is treated with dignity and respect in a safe and secure environment.

Principles

1. Francis Jordan Catholic School aims to develop within each child:
 - An acceptance of responsibility for actions towards themselves and others;
 - An adherence to school and class rules;
 - A respect for themselves, other students and staff;
 - A respect for both their own and other people's property
 - A sense of safety and security; and
 - A willingness to demonstrate responsibility and respect in the community.
2. Students who meet the aims of the Student Management Policy will be rewarded with positive consequences.
3. Students whose actions demonstrate an unwillingness or inability to meet the aims of the Student Behaviour Management Policy will be made aware of their inappropriate behavior in accordance with the negative consequences.

Definitions

Positive consequences

- Merit certificate at whole school merit assembly
- Principal Award certificates at an assembly
- Letters of Commendation from the Principal
- Gold Slip
- Praise from teachers and students
- Individual class reward systems
- Intrinsic rewards

Negative Consequences

- White Slip
- Blue Slip
- Detention
- Exclusion from specific activities
- Suspension



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Severe Clause

Where a student exhibits violent or dangerous behaviour which causes or may cause serious injury to self or others.

This includes but is not limited to

- Violent - deliberate hurting others or property (kicking, punching, fighting, graffiti)
- Dangerous - an action which puts the student or others in danger (throwing stones, blatant disobedience, going out of bounds, etc.)
- Use of inappropriate language, wilful disobedience

Procedures

1. Gold Slip

A gold slip will be awarded to a student who demonstrates desirable behaviour in the classroom and/or playground.

- A gold slip will be recorded on the Pastoral Care section of SEQTA. An email will be sent to the parents using SEQTA.

Each month, one student will be presented with an award based on the Gold Slips received during that month. This award is known as the Lighthouse Award, to signify the symbolism represented in the school logo.

2. White Slip

A white slip is administered when a student fails to comply with general classroom and playground rules and expectations including but not limited to;

- Disruptive behaviour
 - Failure to complete work to a satisfactory standard
 - Forgetting to bring equipment to class repeatedly
 - Unacceptable manners
 - Failure to complete homework
-
- White slips will be placed by the teacher into the box located at the door leading to the staff room next to the vests and files.
 - The Assistant Principal will contact the parent on receipt of the white slip in the box.
 - The information contained on the white slip will be kept on the Pastoral Care section of SEQTA.



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3. Blue Slip

A Blue Slip is administered

- after three white slips are received in one term
- when the Severe Clause is reached either in the classroom or playground or at an activity outside the school (eg excursion)
- Blue Slips are taken to the Principal by the offending student for verification.
- The Blue Slip will be taken home for a parent signature, returned to the Principal and kept on record in the Pastoral Care section of SEQTA.
- If a student is issued with a second Blue Slip then they will be required to attend an after school detention. This will take place on an afternoon between 2.45 – 3.30pm and will be supervised by the Assistant Principal. Parents will be notified by email in advance of such a situation and will be responsible for collecting their child at 3.30pm. Detention afternoons are not flexible and parental support is expected. A round table conference with the student, teacher, parent/s and/or carer and the Principal will also be required.
- Repeated breaches of the Severe Clause may result in exclusion from activities including, but not limited to camps, excursions, carnivals and interschool sport.
- A further Blue Slip may result in an in-school suspension and subsequently a home suspension.

Reviewed: 2016
Due for Review: 2018



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ATTACHMENTS

WHITE BEHAVIOUR SLIP

Child's Name: _____ Class: _____ Date: _____

Teacher: _____

Location: (please circle) Classroom Playground Car Park

The following inappropriate behaviour was observed: (please tick)

- | | |
|--|---|
| <input type="checkbox"/> Not following directions | <input type="checkbox"/> Harming others (rough play, pushing etc) |
| <input type="checkbox"/> Not organised | <input type="checkbox"/> Off - task |
| <input type="checkbox"/> Being in the incorrect area | <input type="checkbox"/> Teasing / Bullying |
| <input type="checkbox"/> Damage / misuse of property | <input type="checkbox"/> Fighting |
| <input type="checkbox"/> Other _____ | |

Time Out : Yes ☐ No ☐

Further Attention Required: Yes ☐ No ☐



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GOLD SLIP

Child's Name: _____ Class: _____ Date: _____

Teacher: _____

Location: (please circle) Classroom Playground After School

The following fantastic behaviour was observed: (please tick)

- | | |
|---|---|
| <input type="checkbox"/> Working well | <input type="checkbox"/> Participating positively |
| <input type="checkbox"/> Well organised | <input type="checkbox"/> Working well with others |
| <input type="checkbox"/> Being helpful | <input type="checkbox"/> Speaking politely |
| <input type="checkbox"/> Following instructions | <input type="checkbox"/> Being a team player |
| <input type="checkbox"/> Caring for the environment | |
| <input type="checkbox"/> Other _____ | |

PRINCIPAL'S SIGNATURE: _____



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BLUE BEHAVIOUR SLIP

Child's Name: _____ Class: _____ Date: _____

Teacher: _____

CLASSROOM

- | | |
|---|--|
| <input type="checkbox"/> Deliberately hurt another student | <input type="checkbox"/> Damaged property |
| <input type="checkbox"/> Deliberately disobeyed the teacher | <input type="checkbox"/> Rudeness to the teacher |
| <input type="checkbox"/> Other / Notes _____ | |

PLAYGROUND

- | | |
|---|---|
| <input type="checkbox"/> Displaying violent behaviour | <input type="checkbox"/> Displaying dangerous behaviour |
| <input type="checkbox"/> Teasing / Bullying | <input type="checkbox"/> Damage of property |
| <input type="checkbox"/> Fighting | |
| <input type="checkbox"/> Other / Notes _____ | |

Time Out To Reflect: Yes ☐

Parent Contacted By Assistant Principal: Yes ☐ No ☐

Teacher: _____

Principal: _____